



Ministry of Public Education of the
Republic of Karakalpakstan
Specialized state comprehensive
school №1

English
Lesson plan

Theme: “My favourite subject”.

Form: 2

Done by: Ashirova Kh.K

Nukus 2015



Teacher: Ashirova Kh.K. (specialized state comprehensive school №1 in Nukus)

Form: 2

Date: January 30, 2015.

Theme: Unit 9. School subjects. Lesson 1. My favourite subject

Time: 45 minutes

Aim of the lesson:

Educational:

- to learn how to say school subjects and make timetables;
- to learn how to say about one's favourite things.

Developing:

- to enable pupils to say about school subjects

Upbringing:

- to raise awareness of school subjects and timetables.

Learning outcomes

By the end of the lesson pupils will be able to:

- talk about school subjects;
- say their likes and dislikes;
- make school timetables.

Vocabulary and structure

English, Russian, math, mother tongue, nature study, reading, art, music, PE.

Required equipment

Pupil's book, Workbook, the DVD, cards with school subjects: English, Russian, math, mother tongue, nature study, reading, art, music, PE.

Organizing moment

Beginning of the lesson: greeting, checking attendance and homework. (2 min)

Warm up activity 1. Listen and sing. (3 min)

Objective:

-to present school subjects and warm up Play the DVD.



schoolsubjects.flv

Ask the pupils to listen to the song and sing it. DVD script:

I go to school on Monday, on Monday, on Monday.

I go to school on Monday, I always go to school.



I don't have Art on Tuesday, on Tuesday, on Tuesday.

I don't have Art on Tuesday, I never have Art.

I have PE on Friday, on Friday, on Friday. I have PE on Friday, I always have PE.



I don't have school on Sunday, on Sunday, on Sunday.

I don't have school on Sunday. I usually play all day.

Activity 2a Look, read and answer (5 min)

Objective:

- to revise previous units.
- Each pupil chooses a category and a number.

| Categories | | | | | | | | | | | | | | | |
|------------|----|----|----|------------------|----|----|----|--|----|----|----|---|----|----|----|
| Alphabet | | | | Days of the week | | | | Time | | | | My school | | | |
| ABC | | | | Mon,Tues,... | | | |  | | | |  | | | |
| points | | | | | | | | | | | | | | | |
| 10 | 20 | 30 | 40 | 10 | 20 | 30 | 40 | 10 | 20 | 30 | 40 | 10 | 20 | 30 | 40 |
| | | | | | | | | | | | | | | | |

For example, **Time – 20**

Teacher asks a question under number 20. Questions differ by their level of difficulty. A Question under the number 10 is easier than a question under the number 40.

Categories and questions.

Days of the week

1. How many days are there in the week? (10)
2. What day comes after Friday? (20)
3. Write the days in full forms. (30)
4. What day don't you go to school? (40)

My school

1. What is it? (a door) 10 p
2. What floor is the library on? 20 p
3. Is English room on the third floor? 30 p
4. How many floors are there in our school? 40 p

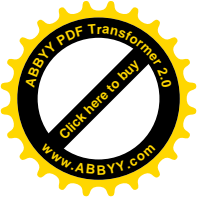
Time

1. What time is it? (Teacher shows time with hands.) 10 points
2. What part of the day is it now? (morning or afternoon) 20 p
3. If the minute hand is on 12, hour hand is on 10, what time is it? (10 o'clock) 30 p
4. What time do you sleep? 40 p

Alphabet

1. How many letters are there in English alphabet? 10p
 2. What letter comes after a letter "d"? 20p
 3. What is the last letter of the alphabet? 30p
- Tell me 3 words beginning with letter "b"? 40


Procedure of the lesson:




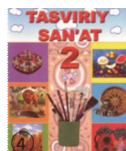
Activity 2b Look, read and match. (5 min)


Objectives:


- to introduce with the school subjects;
- to present and practise more words for school subjects. STEP 1: Ask the pupils to look at the pictures. STEP 2: Then ask them to open their Workbooks. Tell them to match the pictures and the words by writing the numbers in the correct places. The first one is already done for the pupils as an example.

1  Listen and sing.

2a  Look, read and match.



2b  Listen and repeat.

3  Play "What's your favourite subject?"

A: What's your favourite subject?

Activity 2c Listen and repeat. (5 min)

Objective:

- to teach how to pronounce the school subjects.

STEP 1: Ask the pupils to listen to DVD and repeat the words in chorus, rows and individually.

STEP 2: Take the flashcards describing the school subjects and show one by one to the pupils and have them say the names of the school subjects. Note: We don't write school subjects with capital letters in ordinary sentences except English and Russian, e.g. I like English. I don't like math. When we write school subjects in the timetable, they are written with capital letters.

STEP 3: Put all the flashcards of school subjects on the blackboard. Then ask the pupils to close their eyes. Take off one of the flashcards. Then ask the pupils to open their eyes and find which flashcard is missing from the blackboard. Repeat this several times with the other flashcards of school subjects. You can use real textbooks instead of the flashcards as well.

Activity 3 Play "What's your favourite subject?" (5 min)

Objective:

- to consolidate the school subjects. It is a Chain Drill activity. Do it in the usual way.

Activity 4 Work in pairs. Read and answer. (10 min)

Objective:



-to consolidate the school subjects and the days of the week. Ask the pupils to work in pairs. in turns they should ask and answer the questions about school subjects.

Possible variant:

STEP 1: First, the pupils ask and answer the question “What school subjects do you like?” from each other. For example:

Pupil 1: What school subjects do you like?

Pupil 2: I like PE and math. What school subjects do you like?

Pupil 1: I like English.

STEP 2: After asking about favourite subjects they should ask the question “What subjects do you have on Monday?” in this way they will revise the school subjects and the days of the week.

Pupil 1: What subjects do you have on Monday?

Pupil 2: English, math, music, reading. What subjects do you have on Tuesday? etc.

Tell the pupils they should use all the days of the week in order to ask about school subjects.

STEP 3: Then they ask the question “When do you have PE/ music?”. For example:

Pupil 1: When do you have music? Pupil 2: on Wednesday. When do you have PE?

End of the lesson:

Consolidation:

Activity 5 Look and write. (5 min)

Objective:

-to consolidate the school subjects and the days of the week

STEP 1: Ask the pupils to work in pairs. Ask them to look at the example. explain that it is a timetable for one day. Tell the pupils to write their real school subjects for one day as an example.

STEP 2: You can play the game “Listen and guess” as the example provided below:

Pupil 1: (says about one day’s (real) school subjects). For example: math, English, reading and art.

Pupil 2: (guesses the day, for example:) Tuesday. explain to the pupils that when we say several words one by one, we use comma between them. but before the last word we should use conjunction “and”, for example: I like reading, writing and art.

Optional Activity 6 Read and answer the questions.

Objective:

-to improve the pupils’ speaking and writing skills. Ask the pupils to open their Workbooks. Ask them to read, answer the questions and write.

Estimation: (3 min)

For better answers pupils get golden candies, good answers are encouraged by red candies.

Homework: (2 min)

Ask the pupils to look at the homework. Ask them to write their school timetables. Remind that they can write the subjects shortly.



Homework

PP should write their school timetable for the whole week .